Institutional Education
Innovation

Harm Hospers
Topics

- The past
- The present
- The future
The past: Maastricht University’s Leading in Learning Programme

- Micro-grants
- Bottom-up
- The usual suspects
- Relation with vision/mission UM unclear
- Splendid isolation; no dissemination
- Hardly any effect evaluations
- 80+ projects – € 3 million – sustainability disappointing
The present (1)

- An attempt to scale-up education innovation to university level
- Physical space (EDLAB)
- Faculty liaisons
- Bottom-up and top-down approach
- Connection to UM mission
- Effect evaluations
- Top-down commitment
- Financial commitment
- Implementation support and monitoring
EDLAB’s approach to innovation

• Broad definition of education innovation
  - Improvement and innovation (different and new);
  - But also repair and maintenance;
  - Tool- and tech-based innovations as means to achieve goals

• Incremental process instead of ‘disrupt or be disrupted’- attitude
  - Informed response to hypes
  - Translation to UM context
EDLAB projects

Self-Regulated Learning Skills

Assessing the ‘I’ in groupwork

Information Literacy

Maastricht University
EDLAB projects

Constructive Alignment

- Intended Learning Outcomes (ILOs)
- Teaching & Learning Activities (TLAs)
- Assessment Methods (Ass.)
- Context
- Process
- Content

PBL & research Skills

- Integration
- Research skills
- Learning trajectories
- Curriculum
- Preparation
- Thesis

Standing tutorials

EDUCATION
THAT MOVES YOU

EDview

Maastricht University

Get to know
EDVIEW
The Do's, Don'ts, and Don't Knows of Teaching and Learning at Maastricht University
GET TO KNOW
ED VIEW

The Do’s, Don’t’s, and Don’t Knows
of Teaching and Learning
at Maastricht University
**Phase 1: Educational Theory and Evidence**
- **Who:** Researchers and policy makers
- **What:** Focus groups and literature review
- **When:** October - November 2017

**Phase 2: Experiences from Practice**
- **Who:** Students and staff
- **What:** Focus groups, interviews, and questionnaire
- **When:** January - March 2018

**Phase 3: Analysis and Feedback**
- **Who:** Project team and selected stakeholders
- **What:** Data analysis and preliminary results
- **When:** April - August 2018
Results

Using the **full potential** of PBL philosophy

Diversifying education at UM

A **dynamic, shared** framework

Driving **continuous debate** about quality

Maastricht University
The future

• Number of staff members involved
• Rotation faculty liaisons
• Connection to education research groups
• Staff training + train-the-trainer
• Micro-grants
Questions?
JGU Mission

- JGU offers its students a personal atmosphere and a lively academic culture
- JGU sees academic or artistic education, the capacity to embark on a professional career, and the development of personality as educational goals of equal validity and a necessary condition for taking on social responsibility
- JGU attaches importance to social skills, value orientation, methodological abilities, and extensive information skills
- Our teaching program promotes communicative and critical skills as well as interdisciplinary thinking
- Teachers and researchers see themselves as role models for the development of a tolerant and cosmopolitan attitude of mind
- JGU students fulfill their responsibility towards society and the academic community by showing dedication, a lively interest in academic issues as well as perseverance and commitment both to their studies and to the administrative bodies of academic and student self-administration
Workshop assignment

Translate the JGU mission into an institutional education innovation